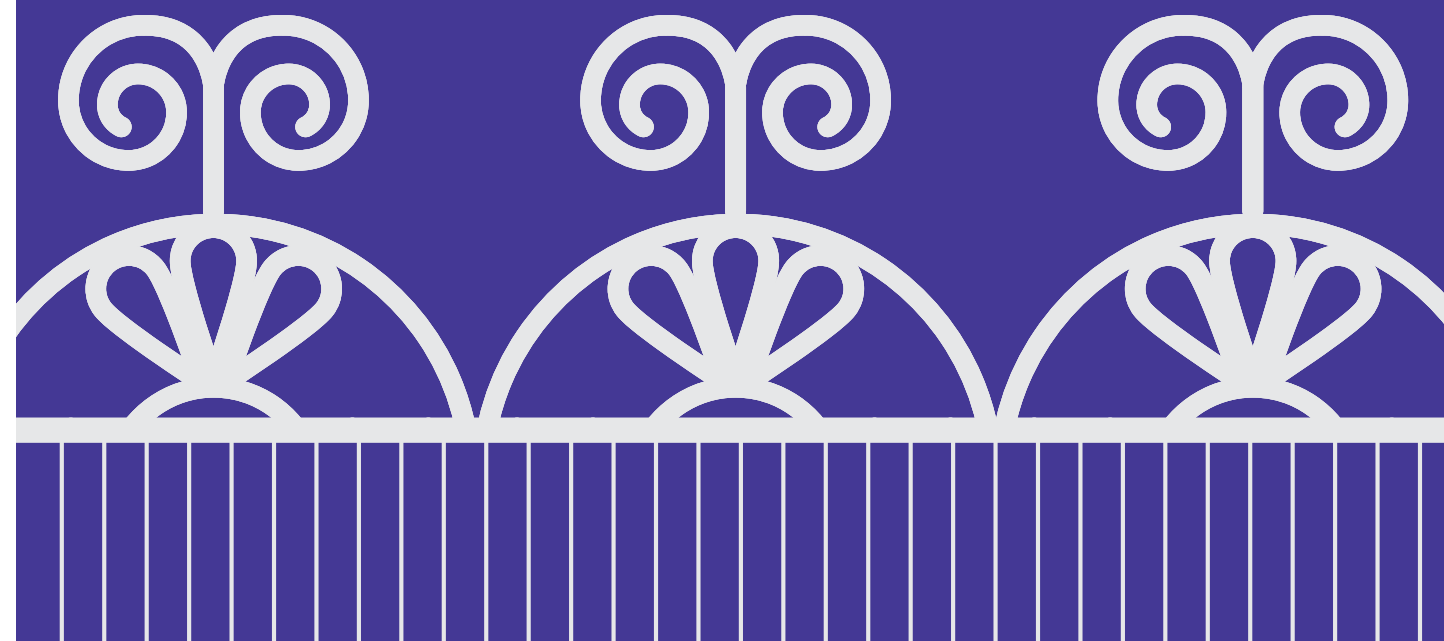
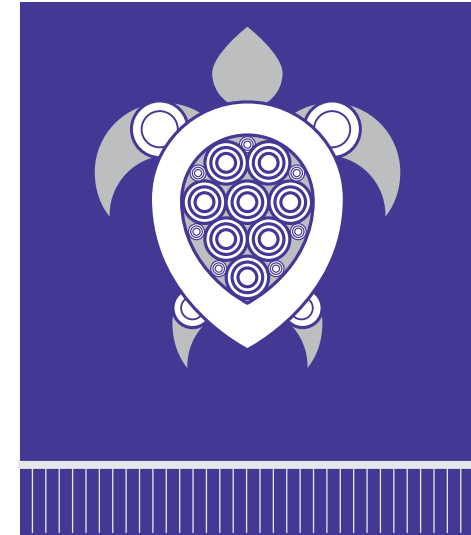




2016-2017 ANNUAL REPORT

Increased University
Access for First Nations,
Inuit & Métis students





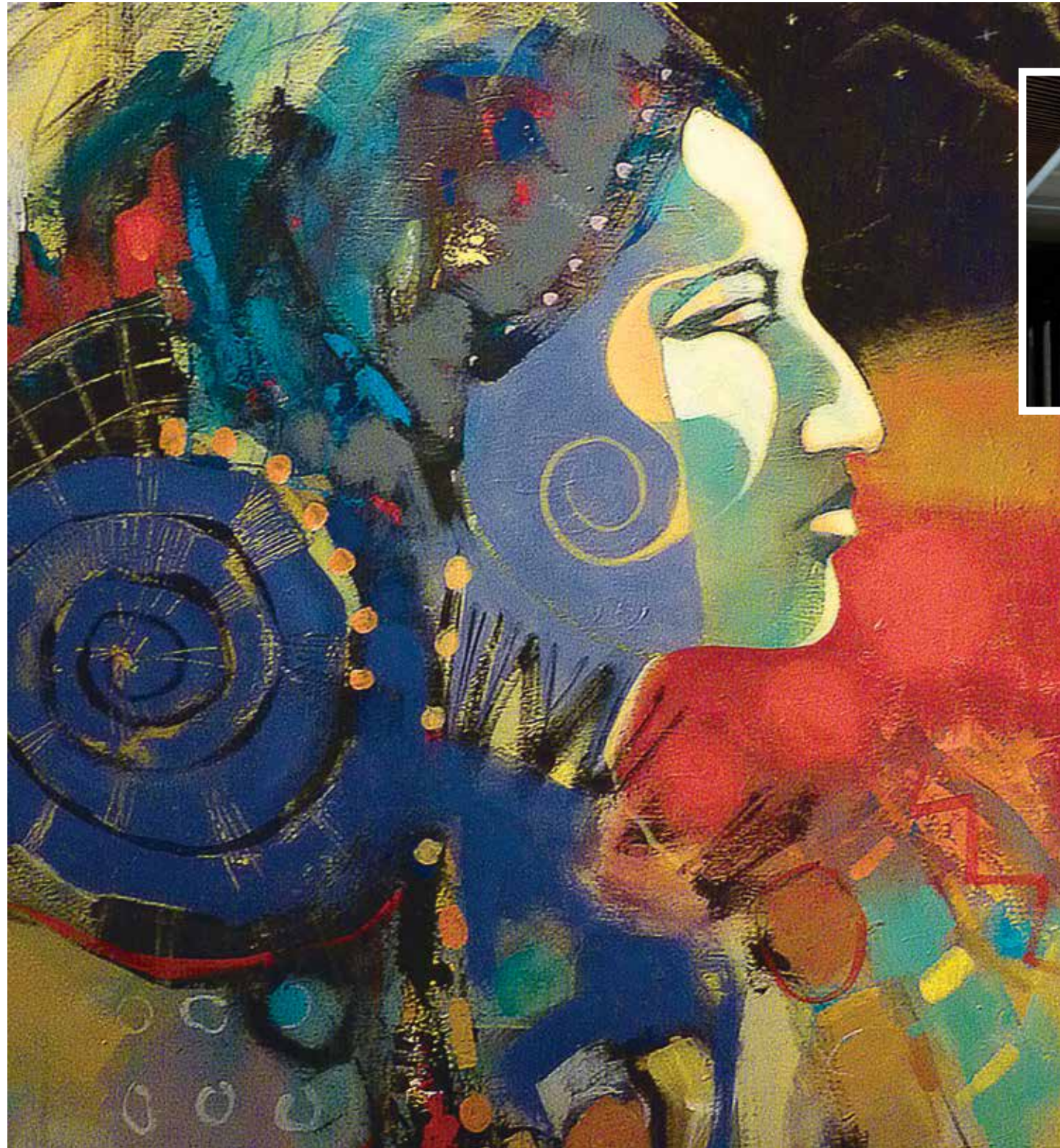
INTRODUCTION 02

**MEASURABLE
OBJECTIVES** 04

**ACTIVITIES
BY THEME** 14

EXPENSES 24

APPENDIX 28



With continued funding support from the Ministère de l'Éducation, de l'Enseignement supérieur et de la Recherche over the next year, McGill University shall continue advancing the overall direction, evolution, scope and nature of Indigenous Affairs.

McGill University is about to embark on a multi-year commitment to review the University's capacity for teaching and research on Indigenous interests and improving the recruitment and retention of Aboriginal faculty and students. To this end, the University will launch a Provost's Task Force on Aboriginal Education in September 2016:

"The terms of reference will call upon the Task Force to consider initiatives that will deepen the University's commitment to integrating Indigenous perspectives and experiences in all facets of McGill's academic mission. They will further direct the Task Force to explore and make concrete recommendations with respect to the role that McGill can and should play in responding to the Truth and Reconciliation Commission of Canada's Calls to Action."

– Provost and Vice-Principal (Academic) Christopher Manfredi

The year of this report is a milestone one, marking a new era for growth of and commitment to Indigenous Initiatives at McGill University. In September 2016, McGill's Provost and Vice-Principal (Academic) Christopher Manfredi launched a Task Force on Indigenous Studies and Indigenous Education, in heeding the call of the Truth and Reconciliation Commission. This process engaged many stakeholders from across McGill University as well as representatives from Mohawk, Cree, and Inuit communities in Quebec to explore and advance ideas, initiatives and plans that will embed Indigeneity in the life and activities of the University while seeking to enhance the presence and success of Indigenous students, faculty, and staff. The final report of the Task Force was released in June 2017 and outlines 52 Calls to Action for McGill to strategically consider in charting new directions for the University to take.

VISION STATEMENT

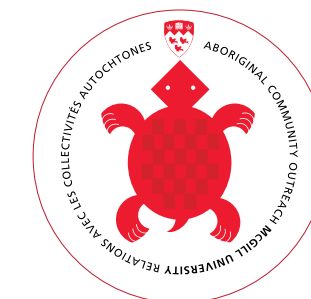
McGill University's commitment to First Nations, Inuit and Métis student representation in the undergraduate and graduate cohort will be apparent through our actions, student enrolment, academic programs, student support, student success and community engagement.

AREAS OF ACTIVITY

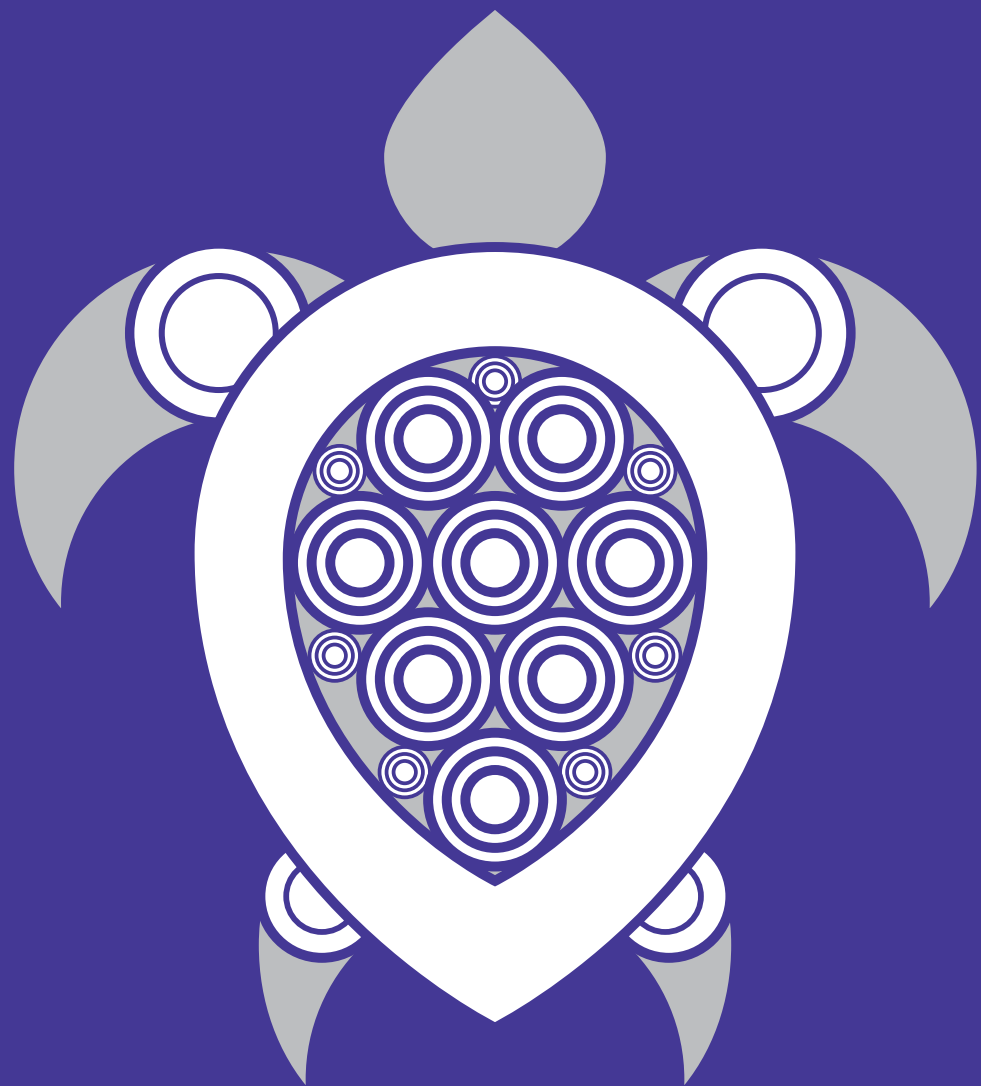
(how to accomplish the Vision)

- ▶ Outreach and Engagement with the Aboriginal Community
- ▶ Access, Recruitment and Admissions
- ▶ Student Support and Recognition
- ▶ Academic and Research Programs
- ▶ Human Resources/Staffing

We now submit our eighth report on activities and partnerships to encourage increased Indigenous student enrolment and retention at McGill University. We continue building on our achievements reported previously, and the key components of our plans, progress, and outcomes in each of the areas of activity are reiterated here.



¹. <http://publications.mcgill.ca/reporter/2016/06/major-indigenous-initiatives-coming-to-mcgill-in-the-next-year/>



MEASURABLE OBJECTIVES

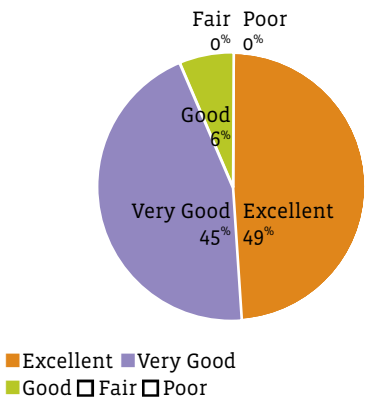
JUNE 2016 – MAY 2017

OUTREACH AND ENGAGEMENT

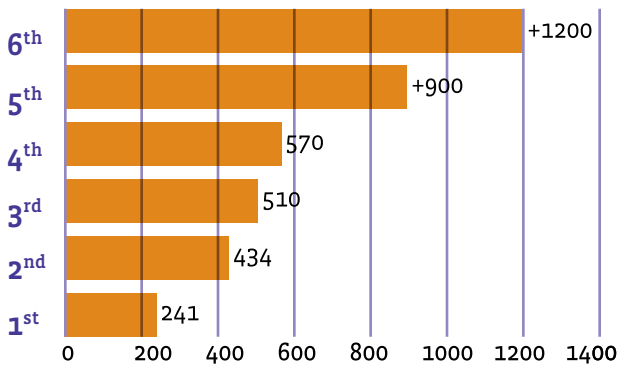
1. Within McGill:

- ▶ **Expand on-campus Indigenous Awareness activities.**
- ▶ Our Indigenous Education Associate coordinated the **6TH ANNUAL INDIGENOUS AWARENESS WEEK** in September 2016, which saw a record number of participants.

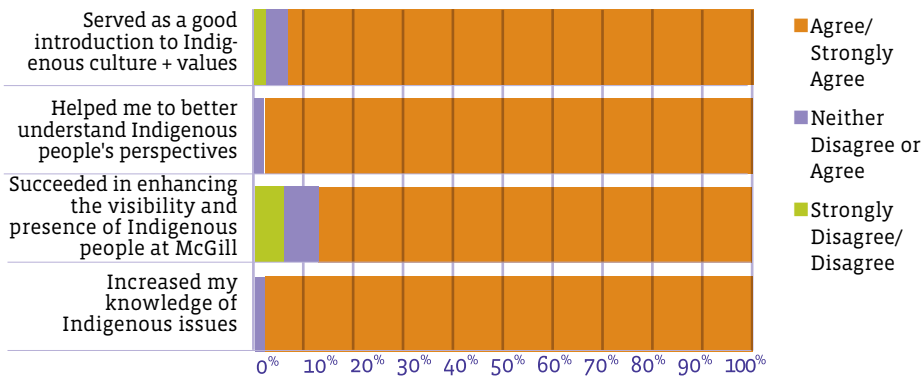
Survey Results:



Annual increase in participation 2011-2016:



Evaluation:



- ▶ Throughout 2016-2017, the Indigenous Education Associate facilitated 30 training workshops on Indigenous perspectives through the Social Equity Diversity Education Office, delivered to faculty, staff, under-graduate and graduate students.
- ▶ The Indigenous Education Associate led two in-community programs in 2016-2017 – the Homework Help and Mentorship programs at Kahnawake Survival School, where McGill students

were trained to deliver 25 sessions to high school students.

- ▶ **Consult with University planning groups, Faculty Deans and the Board of Governors.**
- ▶ The Provost of McGill University launched a Task Force on Indigenous Studies and Indigenous Education from September 2016-June 2017; see accompanying Final Report for full details.
- ▶ The Indigenous Outreach Administrator served as a member of the Provost's Task Force and also

a member of the Subcommittee on Recruitment and Retention in 2016-2017.

- ▶ The Indigenous Education Advisor served as a member of the Provost's Task Force and also on the Subcommittee on Physical Representation and Symbolic Recognition in 2016-2017.
- ▶ The Indigenous Student Associate served as a member of the Provost's Task Force Subcommittee on Building Capacity and Human Resources.

- ▶ The Dean of the Faculty of Medicine has committed to three years starting in 2017-2018 of full funding, with the possibility of renewal every 3 years, the Indigenous Health Professions Program. The goal of the IHP program is to reach Indigenous students from all ages with targeted programs/support at all levels. The disciplines targeted will be Medicine, Dentistry, Physical and Occupational Therapy, Nursing, Communication and Science Disorders, Social Work, and Dietetics. The IHP Program funded and managed the 11th annual Eagle Spirit High Performance Camp in May 2017.
- ▶ To physically increase Indigenous visibility and awareness on campus, the IAWG produced 10 Indigenous themed-banners that were erected on Lower Campus in June 2017, 2015 and 2015 to commemorate National Aboriginal Day, and in *September 2017*, 2016 and 2015 to highlight Indigenous Awareness Week.
- ▶ ▶ **Continue to encourage inter-faculty/unit sharing of initiatives and needs via AAWG.**
 - ▶ The Indigenous Outreach Administrator, the Indigenous Education Advisor, and the Indigenous Student Associate were regular members of the Indigenous Affairs Work Group in 2016-2017.
 - ▶ The Indigenous Outreach Administrator was appointed chair in 2011 of the Subcommittee on First Peoples convened under the Joint Board-Senate Committee on Equity and was reappointed for 2014-2017.
 - ▶ The Indigenous Outreach Administrator served a third term in 2016-2017 on the Indigenous Studies Curriculum Committee, Faculty of Arts.
 - ▶ The Indigenous Outreach Administrator has been a regular member of the Indigenous Health Curriculum Committee, Faculty of Medicine from 2011 through the present.
- ▶ Our Indigenous Outreach Administrator served as a member for two years of the Indigenous Health Professional Training Task Force, the precursor to the Indigenous Health Professions Program.
- ▶ Our Indigenous Outreach Administrator served as an Evaluator for Mini-Multiple Interviews in the Faculty of Medicine's Office of Admissions, Diversity & Equity in February 2017, February 2016, February and April 2015; also in April 2013.
- ▶ The Indigenous Outreach Administrator participated in the admissions interviewing process for the cohort of applicants to the Master of Science in Couple & Family Therapy in March 2017 and March 2016.
- ▶ The Indigenous Outreach Administrator set up and facilitated the sweat lodge ceremony for McGill's Aboriginal Interdisciplinary Field Course on the Kahnawake Mohawk Territory, 2014-2017.
- ▶ The Indigenous Outreach Administrator participated in the Faculty of Education's Selection Committee for a director of the First Nations & Inuit Education Program in May 2013.
- ▶ ▶ **Expand content on the McGill University web sites.**
 - ▶ Provost has a new dedicated web presence featuring the Task Force Final Report (issued June 2017) and will be continually updated to reflect the progress of Indigenous Initiatives.
 - ▶ Continual updates are made to reflect the Indigenous community outreach and student recruitment plans and schedules on the First Peoples' House site.
 - ▶ Our Indigenous Education Associate developed and launched an Indigenous Educational Resource website in fall 2014.
- ▶ ▶ **Participate in faculty-based seminars and discussions.**
 - ▶ The Indigenous Education Associate delivered 30 presentations and workshops to McGill

- classes and units in 2016-2017.
- ▶ The Indigenous Student Associate organized workshops with Faculty of Arts and Faculty of Education Advisors.
- ▶ The Indigenous Outreach Administrator facilitated Aboriginal Health Small Group Teaching as an Aboriginal tutor in the Faculty of Medicine in September 2015, September 2014, and September 2013.
- ▶ Our Indigenous Education Associate facilitated a roundtable discussion for the Faculty of Law for Indigenous Students and allies in March 2016.
- ▶ The Aboriginal Outreach Administrator was a guest lecturer in a Faculty of Education course on Multicultural Education in February 2014.
- ▶ Our Indigenous Education Associate was a presenter in a Faculty of Education graduate-level course on Indigenous History in October 2014 and Indigenous Pedagogy in November 2014.

2. With Aboriginal Communities:

- ▶ ▶ **Continue visits to schools, career fairs and community centres by the Aboriginal Outreach Administrator to foster a common post-secondary education vision, open communication and information sharing.**
 - ▶ In 2016-2017, the Indigenous Outreach Administrator and Indigenous Recruitment Officer (3-month piloted position) visited 26 high school visits, 3 cegeps, 2 school boards, 3 community centres, 2 universities, were booth presenters at education 10 fairs, and hosted 1 on-campus event.
 - ▶ In 2015-2016, the Indigenous Outreach Administrator made 8 high school visits, 9 cegep visits, 1 school board visit, hosted 4 on-campus invitational events, and was a booth presenter at 5 career & education fairs.
 - ▶ In 2014-2015, the Indigenous Outreach Administrator visited 11 high schools, 5 cegeps, 1 college,

- 2 universities, 1 school boards, and 1 Native Friendship Center featuring a Youth Centre; the Indigenous Access McGill Student Support Coordinator visited 5 high schools in Nunavik.

- ▶ In 2013-2014, the Indigenous Outreach Administrator visited 7 cegeps, 2 high schools, 1 school board, and 2 Native Friendship Centers with Youth Centres; the Aboriginal Education Associate visited 9 high schools, 1 school board, and 1 Regional Indian Center.
- ▶ ▶ **Increase the number of on-campus Education Days for high school and cegep students as well as adult learners from the surrounding communities.**
 - ▶ In 2016-2017, six events were held at the First Peoples' House to welcome group visits from: Dawson College's Journeys transition program, Kiuna Institute, Howard S. Billings High School, Cree School Board high school students, Kahnawake Survival School, Tewatohnni'saktha's Heads Up Program, and a contingent of Mexican Indigenous students.
 - ▶ Four events were held in 2015-2016 including the Youth Outreach Program at the annual pow-wow, Open House at the First Peoples' House, Region 6 conference of the American Indian Science & Engineering Society, and the 10th annual Eagle Spirit High Performance Camp.
 - ▶ In 2015-2016, customized visits to campus were accommodated for these four groups: Career Building Skills Program, Tewatohnni'saktha, Kahnawake Economic Development Commission; Johnson O'Malley Program, Saint Regis Mohawk Tribe, Akwesasne, New York; Voyageur Memorial High School, Mississini, Quebec; Wollotuka Institute staff & students, Newcastle, Australia.
 - ▶ Three events took place in 2014-2015 including the Youth Outreach Program at the annual pow-wow and the 9th annual Eagle Spirit High Performance Camp.



- ▶ In 2014-2015, three visits were made to the First Peoples' House and Indigenous Access McGill by youth and adult learners from the Kahnawake's Career Skills Building Program and Enhanced Service Delivery Program.
- ▶ In 2013-2014, five such events were held including the Youth Outreach Program at the annual pow-wow, a dedicated cegep invitational event for Aboriginal applicants, and the 8th annual Eagle Spirit High Performance Camp; five visits were made to the First Peoples' House, Indigenous Access McGill and the School for Continuing Studies by youth and adult learners from Kahnawake's Career Skills Building Program, Head's Up Youth, Workforce Essential Skills Program, and Enhanced Service Delivery Program.
- ▶ ▶ **Develop internship placement opportunities within Aboriginal communities.**
 - ▶ Our Indigenous Education Associate established the Ronteweiénstha Tehontatia'takéhn (Homework Help) program at the Kahnawake Survival School to regularly bring non-indigenous McGill students to the community for the purpose of tutoring students while also learning about the local Mohawk community.
- ▶ ▶ **Increase number of spots available for the on-campus Eagle Spirit High Performance Camp (invitational weekend for motivational sessions and academic/career exploration).**
 - ▶ An 11th annual edition of the Eagle Spirit High Performance Camp was delivered in May 2017 by the Faculty of Medicine's Indigenous Health Professions Training Group.
 - ▶ Our 10th and final edition of the Eagle Spirit High Performance Camp was held in May 2016. Moving forward, this initiative will align with the intended Indigenous Science Futures launching in summer 2018 through the Faculty of Medicine.
 - ▶ Our 9th annual Eagle Spirit High Performance Camp was held in May 2015. This year was the highest amount of applicants that we have seen at 44. We are rebranding our camp to be the Eagle Spirit High Performance Academy with the intention of housing all outreach initiatives on campus throughout the year under this name.
 - ▶ Our 8th annual Eagle Spirit High Performance Camp was held in July 2014 in parallel with the Faculty of Medicine's 2nd annual Explore Camp. Aboriginal youth participation in this event was

smaller than in past years due to it happening in July instead of the usual May offering.

- ▶ **Formalize the focus group approach to deliberation of goals and priorities into an Advisory Board level of recognition.**
- ▶ An Indigenous community advisory committee was identified for inclusion on the Provost's Task Force on Indigenous Education and Indigenous Access. This advisory group will continue working with the University.
- ▶ **Implement family-centered invitational activities on campus.**
- ▶ The Aboriginal Outreach Administrator partners with McGill's Redpath Museum Science Outreach Administrator and Education Director from Les Amis de la Montagne for outreach activities such as the May 2015 event: Stories from Deep Time on Mont-Royal: the rocks, the minerals and the People of the Flint.
- ▶ This follows the May 2014 event Mount Royal Flora: The Forest and the Human Story.
- ▶ **Distribute materials with outreach logo (branding).**
- ▶ The Indigenous student peer mentorship program Cousins has developed a logo.
- ▶ The Indigenous Outreach Administrator annually creates pens, note pads, and folders featuring the McGill Indigenous Outreach logo to take on outreach and recruitment visits; and has also taken out two advertisements with two publishers in 2015-2016.
- ▶ The Indigenous Education Associate has created advising-specific notepads and USB keys pre-loaded with relevant advising information and services distributed to all incoming Indigenous students during our dedicated orientation activities.
- ▶ **Publicize visits on AAWG web site and in community outreach channels.**
- ▶ Ongoing

3. Other Collaborations:

- ▶ **Collaborate with local, provincial, national and international scholarly, community, and student service organizations in fact finding, benchmarking, and sharing of best practices.**
- ▶ Indigenous Outreach Administrator was a delegate at the 2016 Canadian Association of Career Educators and Employers National Conference.
- ▶ The Indigenous Outreach Administrator and Indigenous Recruitment Officer were booth presenters at the 2016 National Indian Education Association National Conference.
- ▶ The Indigenous Outreach Administrator set up a booth at INDSPiRE's 2016 National Education Gathering.
- ▶ The Indigenous Outreach Administrator participated in the Maamwizing – Indigeneity in the Academy conference in 2016.
- ▶ The Indigenous Outreach Administrator participated in the 2016 Australian New Zealand Student Services Association annual conference and co-launched an Indigenous Professional Focus Group.
- ▶ The Indigenous Outreach Administrator participated in Trent University's annual Elder's Gathering in 2017.
- ▶ The Indigenous Outreach Administrator participated in the C2UExpo – For the Common Good conference in 2017.
- ▶ The Indigenous Outreach Administrator participated in the Kahnawake Collective Impact – Our Voice, Our Future event
- ▶ The Aboriginal Outreach Administrator, Aboriginal Education Associate, and Aboriginal Student Associate delivered presentations and participated in the 2015 Canadian Association of College and University Student Services national conference in May 2015.
- ▶ The Aboriginal Outreach Administrator presented on behalf of McGill's Indigenous Health Curriculum Committee at the

Canadian Association of Medical Educators Special Interest Group on Aboriginal Health Education.

- ▶ The Aboriginal Outreach Administrator participated in Indspire's Inaugural National Indigenous Education Gathering in November 2014.
- ▶ The Aboriginal Outreach Administrator participated in the National Indian Education Association 2014 annual convention and trade show in October 2014.
- ▶ The Aboriginal Outreach Administrator, Aboriginal Education Associate, and Aboriginal Student Associate delivered presentations and participated in the World Indigenous Peoples Conference on Education in May 2014.
- ▶ The Aboriginal Outreach Administrator participated in the inaugural U15 Workshop on Aboriginal Student Success in April 2014, and will continue to participate moving forward.
- ▶ The Aboriginal Outreach Administrator presented at the Winter Colloquium at the University of Manitoba's Native Studies Department in March 2014.
- ▶ The Aboriginal Outreach Administrator presented at the Shaputuan à l'université de Montréal: semaine de rencontres autochtones in April 2013.

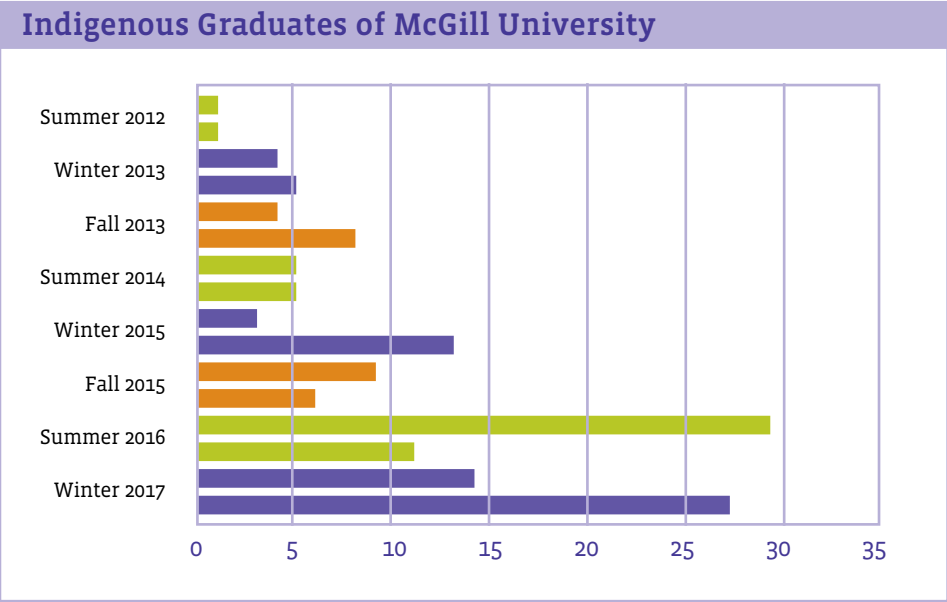


ACCESS, RECRUITMENT AND ADMISSIONS

Within McGill:

- Consolidate self-identification statistics into one report for all faculties.
 - This is in place and is annually reviewed for efficiency.
- Monitor yield for regular admissions and Aboriginal Admissions Protocol files.
 - The Aboriginal Outreach Administrator focuses on the Aboriginal Admissions Protocol files and Aboriginal Student Associate focuses on the yield for regular admissions.
 - The Aboriginal Admissions Protocol is now replicated at the graduate level for applicants to the Faculty of Engineering.
- Revise the Aboriginal Pathways program into modules and a full-time studies profile, in collaboration with the School for Continuing Studies.
 - McGill offered admission in Fall 2016 to an Indigenous applicant to the Journey McGill/Parcours McGill pilot program.
- Report to faculties our number goals (n=100/year by 2018).
 - In fall 2016 we welcomed 103 incoming first year students, meeting our intended goal for Fall 2018. Our overall number of registered students in 2016-2017: 385.
 - In fall 2015, we had our then highest ever number of incoming first year students: 78; and a record number of overall registered Indigenous students: 327.
- Since we began tracking self-identification data in the Fall of 2011, we have graduated 145 Indigenous students.

Indigenous student registrations - overall + Quebec						
	level	TERM	# w Aboroginal cohort code	self-declared First Nations	self-declared- declared Métis	self-declared declared Inuit
QC PERMANENT ADDRESS	Collegial	Winter 2017	1	1		
	Doctorate	Winter 2017	15	6	9	
	Undergraduate	Winter 2017	332	253	62	17
	Masters & Grad Dips & Certs	Winter 2017	31	16	13	2
	Post-Grad Medicine/ Dentistry	Winter 2017	2		2	
	Continuing Studies (non-credit)	Winter 2017	4	3	1	
	TOTAL OVERALL:	Winter 2017	385	279	87	19
	Collegial	Winter 2017	1	1		
	Doctorate	Winter 2017	7	5	2	
	Undergraduate	Winter 2017	233	205	14	14
QC PERMANENT ADDRESS	Masters & Grad Dips & Certs	Winter 2017	23	14	8	1
	Post-Grad Medicine/ Dentistry	Winter 2017	1		1	
	Continuing Studies (non-credit)	Winter 2017	2	1	1	
	TOTAL QUEBEC:	Winter 2017	267	226	26	15



145 Indigenous graduates

Fall 2011		Winter 2017	
PRIMARY DEGREE	# degrees granted	PRIMARY DEGREE	# degrees granted
B Ed for Certified Teachers	3	Cert Proficiency in Spanish	1
B SC (Kinesiology)	1	Certificate in Translation	1
B SC Agricu and Environm Sc	1	D M D	2
Bach of Civil Law Bach of Laws	7	Dip in Human Resources Mgmt	1
Bachelor of Arts	14	Diploma in Pub Relations Mgmt	1
Bachelor of Arts and Science	1	Doctor of Philosophy	4
Bachelor of Commerce	4	Gr Cert Educational Leadersh 1	2
Bachelor of Education	3	Gr Cert Educational Leadersh 2	2
Bachelor of Engineering	1	Gr Cert Teaching ESL	2
Bachelor of Music	1	Grad Cert in Accounting Practi	1
Bachelor of Nursing	1	Graduate Cert in Leadership	1
Bachelor of Science	8	Master of Arts	6
Bachelor of Science (Nursing)	3	Master of Business Admin	5
Bachelor of Social Work	3	Master of Education	2
Bachelor of Theology	1	Master of Information Studies	4
Cert Aboriginal Literacy Ed	20	Master of Laws	2
Cert Ed 1st Nations & Inuit	3	Master of Library & Info St	2
Cert in Health & Soc Serv Mgmt	1	Master of Sci Appl, Occ Ther	1
Cert in Indigenous Bus Mgmt	1	Master of Sci Appl, Phys Ther	2
Cert Inclusive Education	12	Master of Science	4
Cert Prof Engl for Prof Comm	1	Master of Science Applied	2
Cert Proficiency in French	1	Master of Social Work	6

- Continue to consolidate pipeline outreach and inter-faculty communications on recruitment initiatives.
 - The faculties of law, medicine, and engineering continue to liaise with the Indigenous Outreach Administrator to engage youth in their pipeline initiatives.
- Strengthen ties with possible partners for cohort visits to campus, e.g. high school and CEGEP scholars.
 - In 2016-2017, the Indigenous Outreach Administrator continued involvement invited in the Dawson College First Peoples Initiative’s Indigenous Education Council.
 - Vanier College and Dawson College have indicated they are increasing their Aboriginal student services and expressed a desire to create such cohort visits.

With Aboriginal Communities:

- Solicit recruitment and career fair invitations in sufficient advance for annual planning.
 - In 2016-2017, the Indigenous Outreach Administrator and Indigenous Recruitment Officer participated in 10 recruitment fairs.
 - In 2015-2016, the Indigenous Outreach Administrator participated in 13 such events including Kahnawake Survival School Education Fair, Kanehsatake Career Fair, Akwesasne Career Fair, Soaring: Indigenous Youth Career Conference in Vancouver, and MAMU! Montreal Aboriginal Employment Fair 2016.
 - In 2014-2015, the Indigenous Outreach Administrator participated in six such events including

Kahnawake Survival School Education Fair, Kanehsatake Career Fair, Akwesasne Career Fair, Gathering Our Voices Youth Career Conference in Prince George, BC, and Soaring: Indigenous Youth Career Conference in Calgary.

- In 2014, the Indigenous Student Associate was a booth presenter at the MAMU! ENSEMBLE! TOGETHER! Job and Networking Career Fair in Montreal.
- Regularize timing and method of assistance with the application process (education offices, advisers and students).
 - ongoing throughout the academic year depending on deadline(s) of the applicant.
- Evaluate cost/benefit of various invitational conferences (Indspire, Quebec Aboriginal Science Fair, etc.).
 - ongoing throughout the year.
- Distribute materials with outreach logo (branding).
 - ongoing throughout recruitment cycle.
- Publicize visits on AAWG web site and in community outreach channels.
 - ongoing throughout the academic year.
- Publicize Indigenous youth outreach events as gateways to McGill.
 - ongoing throughout the academic year.

Continue to:

- Standardize yield calling/follow-up.
 - ongoing throughout the year.
- Follow-up with ‘refusal’ files to offer targeted assistance for a future application.
 - ongoing throughout the year in collaboration with Enrolment Services.

STUDENT SUPPORT
AND RECOGNITION

Within McGill:

- ▶ ▶ **Publicize FPH collaborations with faculties and groups.**
 - ▶ ongoing
 - ▶ ▶ **Publicize the dedicated Indigenous Student Advisor position.**
 - ▶ Our Indigenous Student Associate regularly creates, announces, and facilitates workshops to registered Aboriginal students throughout the year.
 - ▶ The Indigenous Student Associate is a regular member of the Subcommittee on Undergraduate Student Advising, Academic Advisors Network, and regularly liaises with McGill Tutoring Services and Indigenous Access McGill.
 - ▶ ▶ **Tailor workshops to Aboriginal student needs.**
 - ▶ The Indigenous Student Advisor created and facilitated workshops to support students.
 - ▶ ▶ **Publicize the Elder participation at FPH and within the University.**
 - ▶ Three Aboriginal elders have participated in 10 events in 2016-2017.
 - ▶ Three Aboriginal elders have participated in 6 events in 2015-2016.
 - ▶ Two Aboriginal elders have participated in 4 events in 2014-2015.
 - ▶ the appointed elder participated in 5 events in 2013-2014.
 - ▶ three Aboriginal visiting elders have participated in the elder program since 2012.
 - ▶ ▶ **Expand pre-session orientation module; include families.**
 - ▶ Evolve initiative from year to year.
 - ▶ Fall 2014 was exceptionally smaller due to the First Peoples' House renovations underway at the start of the 2014-2015 academic year.
 - ▶ ▶ **Implement a graduate student support program.**
 - ▶ An Indigenous graduate student network series of events is launching in fall 2016.
 - ▶ ▶ **Evaluate impact of buddy program.**
 - ▶ to be realized as the peer support program is in its inaugural year with 8 student ambassador-mentor relationships established.
 - ▶ ▶ **Expand Aboriginal Awareness and community engagement opportunities.**
 - ▶ Ongoing
 - ▶ ▶ **Devise public recognition opportunities for Aboriginal students and graduates.**
 - ▶ ongoing
- With Aboriginal Communities:**
- ▶ ▶ **Streamline feedback to PSE Directors in communities re: student progress.**
 - ▶ ▶ **Initiate community school visits by University students (success stories) and graduates as mentors.**
 - ▶ ▶ **Celebrate entrants and graduates**
 - ▶ the first Indigenous Homecoming event took place in September 2014, honoring graduates and welcoming entrants.

ACADEMIC AND
RESEARCH PROGRAMS

Within McGill:

- ▶ ▶ **Publicize the Interdisciplinary Aboriginal Field Studies course, coordinated by the School of Social Work.**
 - ▶ Ongoing
- ▶ ▶ **Promote the new Indigenous Studies Minor Program**
 - ▶ Annually promoted since 2014.
 - ▶ As of June 1, 2015, the McGill Institute for the Study of Canada has hired Dr. Allan Downey (Dekalth, Nakazdli First Nation) as McGill's first Indigenous tenure-track professor, in the Department of History.
- ▶ ▶ **Facilitate deliberations regarding a Dechinta field semester (www.dechinta.ca).**
 - ▶ to continue in this academic year.
- ▶ ▶ **Expand offerings in the Aboriginal Pathways Program.**
 - ▶ currently in pilot phase with one admitted Indigenous student starting in Fall 2016.
- ▶ ▶ **Solicit Aboriginal scholar visits for seminars and workshops; develop an Aboriginal scholar-in-residence program.**
 - ▶ To be realized.
- ▶ ▶ **Create a platform for documentation and discussion of First Nations, Inuit and Métis-related research at McGill.**
 - ▶ To be realized.
- ▶ ▶ **Participate in emerging program discussions such as the Faculty of Science-Artic College field semester and in ongoing Faculty program initiatives: Education; Law and Medicine.**
 - ▶ To be realized.

With Aboriginal Communities:

- ▶ ▶ **Publicize the Interdisciplinary Aboriginal Field Studies course, coordinated by the School of Social Work.**
 - ▶ Ongoing
- ▶ ▶ **Promote the Aboriginal Pathways Program**
- ▶ ▶ **Collaborate with the School for Continuing Studies re: online courses geared to Aboriginal community needs.**
 - ▶ Program is currently underway.
- ▶ ▶ **Seek community reflection on course offerings and future needs.**
 - ▶ to happen in our upcoming Indigenous Advisory Group consultations.

HUMAN RESOURCES /
STAFFING

Within McGill:

- ▶ ▶ **Solicit applications from Aboriginal applicants to positions across the University; advertise in relevant publications /sites.**
- ▶ ▶ **Expand offering of Aboriginal sensitization workshop to all new hires.**
- ▶ ▶ **Assure active participation in the Joint Board-Senate Committee on Equity's Subcommittee on First Peoples.**

With Aboriginal Communities:

- ▶ ▶ **Solicit applications from Aboriginal applicants to positions across the University; advertise in relevant publications /sites.**



INDIGENOUS OUTREACH & RECRUITMENT ACTIVITIES ORGANIZED BY THEME

INDIGENOUS OUTREACH ADMINISTRATOR
KAKWIRANÓ:RON COOK

INDIGENOUS RECRUITMENT OFFICER
ASHLEY BACH



Individual visits to high schools, college, community & adult learning centers:

OCTOBER 4, 2016:

Indigenous Outreach Administrator and Indigenous Recruitment Officer set up booth at Salmon River High School Education Fair, Fort Covington, New York.

OCTOBER 11, 2016:

Indigenous Recruitment Officer visits O'Neill Collegiate and G.L. Roberts High School, Toronto.

OCT 12, 2016:

Indigenous Recruitment Officer visits First Nations School of Toronto and East York Collegiate Institute.

OCTOBER 13, 2016:

Indigenous Recruitment Officer visits Council Fire Toronto and Scugog First Nation Community Fair.

OCTOBER 14, 2016:

Indigenous Recruitment Officer visits Sir Wilfrid Laurier Collegiate Institute, Toronto.

OCTOBER 19, 2016:

Indigenous Outreach Administrator visits cegep Bois de Boulogne, Montreal.

OCTOBER 24, 2016:

Indigenous Recruitment Officer visits Manitoulin & Wasse Abin Secondary Schools, Wikwemikong First Nation, Ontario.

OCTOBER 25, 2016:

Indigenous Recruitment Officer visits KTEI, M'Chigeen First Nation, Ontario.

OCTOBER 26, 2016:

Indigenous Recruitment Officer visits St. Bens/St. Charles High School, St. Albert's Alternative School, Ontario.

OCTOBER 27, 2016:

Indigenous Recruitment Officer visits N'Swakomok/Shkag amik kwe Alternative School, Ontario.

NOVEMBER 7, 2016:

Indigenous Recruitment Officer visits Cornwall Collegiate and Vocational School.

NOVEMBER 14, 2016:

Indigenous Recruitment Officer visits Kiuna Institute, Odanak.

NOVEMBER 15, 2016:

Indigenous Recruitment Officer visits Kahnawake Survival School and Ratihente High School, Kanehsatake.

NOVEMBER 16, 2016:

Indigenous Recruitment Officer visits Opeongo High School and St. Joseph's High School, Ontario.

NOVEMBER 21, 2016:

Indigenous Recruitment Officer visits Can Am Indian Friendship Center, Windsor.

NOVEMBER 22, 2016:

Indigenous Recruitment Officer visits Great Lakes Secondary School, Sarnia.

NOVEMBER 23, 2016:

Indigenous Recruitment Officer visits Wallaceburg. D. Secondary School, Wallaceburg, Ontario.

NOVEMBER 24, 2016:

Indigenous Recruitment Officer visits Thames Valley District School Board Headquarters, London, Ontario.

NOVEMBER 28, 2016:

Indigenous Recruitment Officer visits Sir John A. MacDonald High School, Hamilton.

DECEMBER 1, 2016:

Indigenous Recruitment Officer visits Pauline Johnson High School, Brantford Collegiate Institute, and Assumption College, Ontario.

FEBRUARY 5, 2017:

Indigenous Outreach Administrator visits Aboriginal Student Resource Centre at John Abbott College.

FEBRUARY 17, 2017:

Community outreach visit to Kahnawake Education Centre.

New relationships:

JUNE 9, 2016:

Visit to First Peoples' House by Listuguj Mi'gmaq Development Centre.

2017:

Kahnawake Collective Impact – Our Voice, Our Future.

Special events on campus:

AUGUST 29, 2016:

new Indigenous student orientation, First Peoples' House.

SEPTEMBER 16, 2016:

15th annual McGill University Pow-Wow.

OCTOBER 30, 2016:

Open House at McGill University & First Peoples' House.

APRIL 6 & 7, 2017:

Indigenous Outreach Administrator presented at annual My Day @ McGill organized by the Social Equity Diversity Education Office.

MAY 19-21, 2017:

11th annual Eagle Spirit High Performance Camp.

Regular correspondence on outreach events maintained with:

- Kahnawake Survival School, Kahnawake Mohawk Territory
- Ratihente High School, Kanehsatake Mohawk Territory
- Akwesasne Mohawk Board of Education, Ontario
- Kiuna Institute, Odanak Abenaki Territory
- John Abbott College
- Vanier College
- Dawson College
- Marianopolis College
- Kativik School Board

External partner visits to McGill and First Peoples’ House:

JULY 7, 2016:
visit to First Peoples’ House by Indigenous Mexican students in McGill School of Continuing Studies language program.

JULY 12, 2016:
Tewatohnni’saktha’s Heads Up Program (summer session 1) visit to First Peoples’ House.

AUG 2, 2016:
First Peoples’ House and School for Continuing Studies visit Kahnawake to present at Tewatohnni’saktha’s Heads Up Program (summer session 2).

OCTOBER 20, 2016:
Kahnawake Survival School students visit First Peoples’ House.

NOVEMBER 16, 2016:
Cree School Board brings students to tour McGill and First Peoples’ House.

FEBRUARY 10, 2017:
30 Mohawk students from Howard S. Billings High School, Chateauguay, visit First Peoples’ House.

FEBRUARY 20, 2017:
visit to First Peoples’ House by Indigenous students in Dawson’s Journeys transition program & Kiuna Institute.

Career/Education fairs and other conference participation:

MAY 31, 2016 - JUNE 1, 2016:
delegate, CACEE annual conference, Montreal.

OCTOBER 6-8, 2016:
Indigenous Outreach Administrator and Indigenous Recruitment Officer set up booth at National Indian Education Association National Conference, Reno, Nevada.

OCTOBER 19-20, 2016:
Indigenous Recruitment Officer sets up booth at Cree Human Resources Development’s Regional Career Fair, Wemindji.

OCTOBER 26-27, 2016:
Indigenous Outreach Administrator sets up booth at Yukon Career Fair, Whitehorse.

OCTOBER 30, 2016:
Indigenous Outreach Administrator and Indigenous Recruitment Officer host visits at First Peoples’ House for McGill University Open House.

NOVEMBER 4-5, 2016:
Indigenous Outreach Administrator sets up booth at INDSPIRE’s National Education Gathering, Toronto.

NOVEMBER 4-5, 2016:
Indigenous Recruitment Officer sets up booth at All-Ivy Native Conference, Yale University.

NOVEMBER 10-12, 2016:
Indigenous Outreach Administrator and Indigenous Recruitment Officer set up booth at American Indian Science & Engineering Society Annual Conference and Trade Show, Minneapolis.

NOVEMBER 17, 2016:
Indigenous Recruitment Officer visits Carleton University Aboriginal Education Fair.

NOVEMBER 18-20, 2016:
Indigenous Outreach Administrator participates in Maamwizing, Sudbury, Ontario.

NOVEMBER 29-30, 2016:
Indigenous Recruitment Officer visits Opportunity Knocks regional fair, Kitchener.

DECEMBER 2, 2016:
Indigenous Recruitment Officer visits New Credit First Nation Career Fair, Ontario.

NOVEMBER 28-DECEMBER 7, 2016:
Indigenous Outreach Administrator presents at Australian New Zealand Student Services conference, Auckland.

JANUARY 13, 2017:
Indigenous Outreach Administrator and Indigenous Student Associate participate in Education Seminar hosted by the Education Division of the Saint Regis Mohawk Tribe, New York.

JANUARY 24-25, 2017:
Indigenous Outreach Administrator participated in Annual General Meeting of Aboriginal Post-Secondary Information Program.

MARCH 3-4, 2017:
Indigenous Outreach Administrator participates in Trent University’s Elders Gathering, Peterborough, Ontario.

MARCH 15, 2017:
Indigenous Outreach Administrator is a booth exhibitor at MAMU! Aboriginal Employment Fair, Montreal.

MARCH 23-24, 2017:
Indigenous Outreach Administrator is a booth exhibitor at INDSPIRE’s Soaring: Indigenous Youth Career Conference, Ottawa.

MARCH 28-30, 2017:
McGill chapter of American Indian Science & Engineering Society and Let’s Talk Science set up a booth on behalf of McGill Indigenous Outreach & Recruitment at the annual Quebec Aboriginal Science Fair, Odanak.

APRIL 28-29, 2017:
Indigenous Outreach Administrator is a booth exhibitor at the Gathering of Nations Education Trade Show, Albuquerque, New Mexico.

MAY 1-5, 2017:
Indigenous Outreach Administrator participates in C2U Expo – For the Common Good, Vancouver.

MAY 10, 2017:
Indigenous Outreach Administrator is invited discussant in Kahnawake Collective Impact – Our Voice, Our Future event.



Pan-McGill University collaborations:

(Indigenous Outreach Administrator):

SEPT 2016-2017:
regular member of the Provost’s Task Force on Indigenous Education and Indigenous Studies.

APRIL 10, 2017:
Indigenous Outreach Administrator was guest speaker in “Managing in Public and Non-Profit Organizations” online course as part of the Undergraduate Certificate in Indigenous Business Management offered by the School for Continuing Studies.

2016-2017 co-chair, Subcommittee on First Peoples (Joint Board-Senate Committee on Equity).

2016-2017 evaluator for Mini-Multiple Interviews, Faculty of Medicine’s Office of Admissions, Diversity & Equity.

2016-2017 regular member of Indigenous Health Curriculum Committee, Faculty of Medicine.

2016-2017 regular member of Indigenous Studies Curriculum Committee, Faculty of Arts.

2016-2017 regular member of Indigenous Affairs Work Group.

MARCH 18, 2016:
MSc Couples & Family Therapy Admissions interview team member.

Continued involvement with existing partners:

OCTOBER 20, 2016:
Indigenous Outreach Administrator participates in Dawson College’s Fall Indigenous Education Council meeting.

American Indian Sciences & Engineering Association – McGill chapter for Indigenous science, technology, engineering, and math students.



Advertisements, publications & interviews:

JUNE 21, 2016:
Major Indigenous initiatives coming to McGill in the next year.

AUGUST 16, 2016:
Listuguj First Nation offers McGill education degree in fall.

SEPTEMBER 7, 2016:
Task Force on Indigenous Studies and Education to launch this fall.

SEPTEMBER 9, 2016:
McGill to launch Task Force on Indigenous Studies and Education.

SEPTEMBER 13, 2016:
Foundations for Reconciliation – Exploring Indigenous Initiatives at McGill.

SEPTEMBER 20, 2016:
McGill Hosts 15th Annual Pow-Wow.

SEPTEMBER 26, 2016:
Hochelaga Rock honoured in prominent spot.

OCTOBER 24, 2016:
Faculty of Education launches undergrad program in First Nations community.

Advertisement in SAY Magazine 2017 Education Guide.

MARCH 21, 2017:
SSMU Indigenous Affairs Committee hosts Indigeneity & Solidarity Week 2017.

MARCH 21, 2017:
Faculty of Law hosts panel on Missing and Murdered Indigenous Women.



INDIGENOUS EDUCATION ASSOCIATE:
ALLAN VICAIRE

New Relationships/

Partnerships:

- McGill Centre for Research on Religion
- Institution for The Public Life of Arts + Ideas

Continued Involvement with

Existing Partners:

- Kahnawake Survival School
- KANATA
- SSMU
- The First Peoples' House
- PGSS
- Indigenous Law Student's Association
- Indigenous Access McGill
- Indigenous Studies Program
- Faculty of Law
- Faculty of Education

Major Conferences/

Events Attended:

ImagineNATIVE: Indigenous Film Festival – October 19 – 23 2016

National Conference on Race and Ethnicity – May 30 – June 4, 2017

Ongoing Activities:

Indigenous Educational Resource website

Meet with Students.

Monthly Educational Newsletters

Provost's Task Force on Indigenous Studies and Indigenous Education

TRC Task Force the Faculty of Law

Workshops/Classroom Presentations:

JULY 26, 2016

Indigenous Stereotypes for CEGL 401 Linguistic and Cultural Diversity in Quebec.

AUGUST 4, 2016

Indigenous Stereotypes for CEGL 405 Intercultural Communication Challenges.

SEPTEMBER 10, 2016

Indigenous Perspectives for ECOLE

SEPTEMBER 20, 2016

KAIROS Blanket Exercise for Indigenous Awareness Week.

SEPTEMBER 28, 2016

Indigenous Perspectives for Tutor Training.

SEPTEMBER 29, 2016

Indigenous Perspectives for Community Engagement Day.

SEPTEMBER 30, 2016

KAIROS Blanket Exercise for SCSD 683 Practicum and Seminar 3.

OCTOBER 3, 2016

L.E.X Training for Law Students.

OCTOBER 7, 2016

KAIROS Blanket Exercise for EDEC 203 Communication in Education.

OCTOBER 12, 2016

L.E.X Training for Law Students.

OCTOBER 17, 2016

KAIROS Blanket Exercise for EDEC 203 Communication in Education.

OCTOBER 18, 2016

KAIROS Blanket Exercise for EDEC 203 Communication in Education.

NOVEMBER 4, 2016

KAIROS Blanket Exercise for EDEA 342 Curriculum and Instruction in Drama Education.

NOVEMBER 9, 2016

Indigenous Perspectives for Floor Fellows.

NOVEMBER 10, 2016

Indigenous Perspectives for Culture Shock.

NOVEMBER 11, 2016

KAIROS Blanket Exercise for EDEC 203 Communication in Education.

NOVEMBER 14, 2016

Indigenous Perspectives for Faculty, Staff, and Graduate Students.

NOVEMBER 16, 2016

KAIROS Blanket Exercise for The Study.

NOVEMBER 30, 2016

Indigenous Perspectives for Student Services.

DECEMBER 14, 2016

Indigenous Perspectives for Office of Sustainability.

JANUARY 18, 2017

Indigenous Perspectives for Tutor Training.

JANUARY 19, 2017

KAIROS Blanket Exercise for EDEA 342 Curriculum and Instruction in Drama Education.

JANUARY 19, 2017

Indigenous History & Education for EDEC 248 Equity and Education.

JANUARY 26, 2017

Indigenous History & Education for EDEC 248 Equity and Education.

FEBRUARY 20, 2017

Indigenous Perspectives for Faculty, Staff, and Graduate Students.

FEBRUARY 24, 2017

KAIROS Blanket Exercise for CANS 306 Issues in Native Studies.

MARCH 3, 2017

Indigenous Stereotypes for Continuing Education Course.

MARCH 22, 2017

KAIROS Blanket Exercise for Kahnawake.

MARCH 28, 2017

KAIROS Blanket Exercise for School of Occupational Therapy.

MARCH 31, 2017

KAIROS Blanket Exercise for Explore.

SPECIAL EVENTS ON CAMPUS:

SEPTEMBER 19-23, 2016

6TH Annual Indigenous Awareness Week –

- ▶ Keynote Discussion: Indigenizing the Academy with Dr. Taiaiake Alfred
- ▶ Asé tsi Tewa:ton, “We will renew Ourselves” - The Mohawk Approach to Environmental and Cultural Restoration with Dr. Taiaiake Alfred
- ▶ Film Screening and Panel Discussion: The Pass System
- ▶ KAIROS Blanket Exercise Workshop
- ▶ The TRC & Religious Communities with Dr. John Borrows
- ▶ Reconciliation Ceremony: Indigenous Law, Justice and the TRC with Algonquin Elder Dominique Rankin, Dr. John Borrows and Dr. Rebecca Johnson
- ▶ Dreamcatcher Making Workshop (Staff and Faculty Only)
- ▶ Dreamcatcher Making Workshop (McGill Students Only)



- ▶ Turtle Island Reads
- ▶ Reflections on the Truth & Reconciliation with Professor Michael Loft
- ▶ Indigenous Pathways in Education with Dr. Margaret Kovach
- ▶ Indigeneity in the Media: Film Screening and Panel Discussion
- ▶ Film Screening & Discussion: We Were Children
- ▶ Film Screening & Discussion: Trick or Treaty

Mentorship Program Stream – October 2016 to April 2017

THROUGHOUT THE YEAR

Develop Program.

SEPTEMBER 28, 2016

Volunteer Training/Orientation.

OCTOBER 27, 2016

First Activity at Parc Angrignon.

NOVEMBER 7, 2016

Went to Kahnawake Survival School.

NOVEMBER 28, 2016

Students came to McGill.

DECEMBER 2, 2016

Debrief.

JANUARY 18, 2017

Volunteer Training/Orientation.

JANUARY 30, 2017

Went to Bowling Alley.

FEBRUARY 20, 2017

Went to Kahnawake Survival School.

MARCH 27, 2017

Students came to McGill.

APRIL 5, 2017

Volunteer Appreciation.



INDIGENOUS STUDENT ASSOCIATE
ALYSE VANEVERY

Advising and Related

- Open-door policy for drop-in hours no appointment necessary standardized practice.
- Fall First Year Orientation meetings with new cohort students.
- Recruited and scheduled First Year Student Pow-Wow event volunteers.
- Facilitated ‘Your Academic Vision’ workshop for First Year Students at Gault Nature weekend retreat.
- Oversaw First Peoples’ House subsidized tutoring program.
- Organized workshop in partnership with Faculty of Arts Advisor ‘Speaking from a connected place’.
- Delivered workshop in partnership with Faculty of Education ‘Group Dynamics at play’.
- Weekly meetings with ‘At risk’ students or students in difficulty.
- Liaised with Band Funding Administrators regularly to Advocate on student behalf.
- Co-facilitated practical, hands-on, time management workshop ‘Timed Management’.
- Presented PowerPoint to visiting School’s (Cree, Kahnawake, Kanehsatake) toured the First Peoples’ House.
- Scheduled and delivered tours to prospective students of the First Peoples’ House and surrounding McGill campus.
- Extended evening Advising hours during exam periods.
- Recruited and on-boarded qualified professional writing tutor for ‘on call’ availability.

Committee and University

Involment

- Subcommittee on Undergraduate Student Advising.
- Indigenous Affaires Working Group.
- Academic Advisors Network.
- Students Society of McGill Courtyard Garden Project First Peoples’ House Partnership.
- McGill Health and Wellness Strategy Advisory Committee.
- Provost’s Task Force on Indigenous Studies and Indigenous Education-Building Capacity Committee &
- Open Forums (Macdonald campus and Downtown campus)

Conferences and Professional

Development

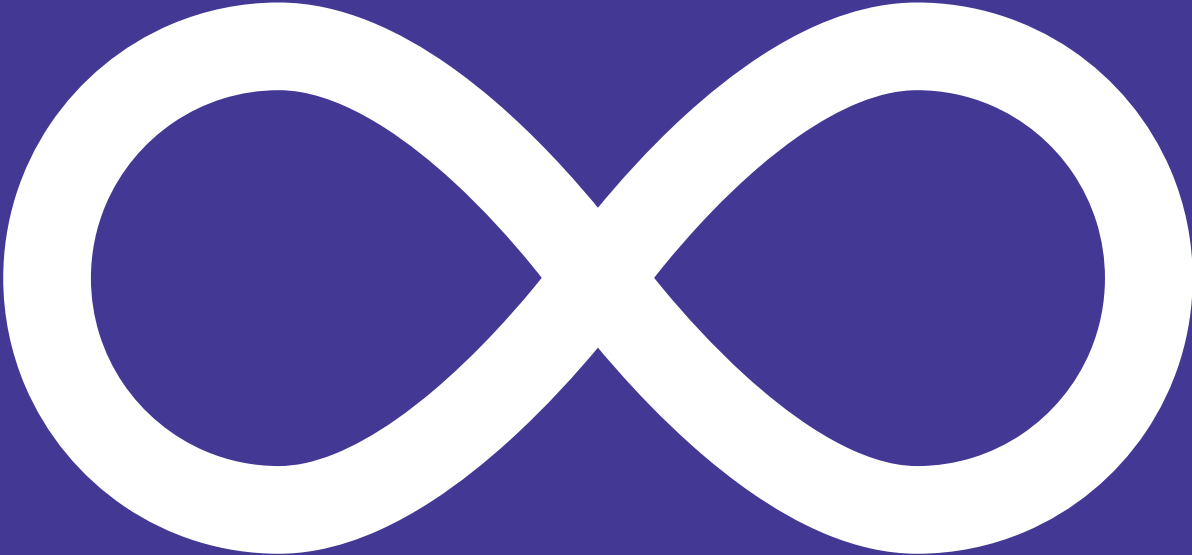
- Annual Conference on the First Year Experience and Students in Transition.
- Champions for change, ‘Our Voices’, Six Nations.
- Indigenous Knowledge Gathering, Humber College.
- McGill Management Forum.
- Indspire National Gathering for Indigenous Education.
- Truth and Reconciliation Conference, McGill Faculty Club.
- National Women’s Studies Association Conference: Decoloniality.
- Hope4 the Wounded Regaining Consciousness in Education, Akwesasne.

- How to Respond to Disclosure workshop, Office for Sexual Violence Response, Support and Education, McGill.
- CARE4YOU: Compassion Fatigue and pre Conference Building Resilient Teams: Organizational Health in Trauma Exposed Environments.
- Advising job shadowing at Faculty of Management, McGill.
- Advising job shadowing at Faculty of Arts, McGill.
- ‘We Can’t Make the Same Mistake Twice’ with Indigenous Access McGill, Indigenous Student Alliance and Alanis Obomsawin film panel and screening.
- ‘Of the North’ Panel Discussion with Audra Simpson.

Special Events

- Discover McGill First Peoples’ House Booth Exhibitor.
- Oriented McGill Floor Fellow cohort on First Peoples’ House Resources and Advisor role.
- Discover McGill Grad Booth Exhibitor.
- Animal Assisted Therapy “Pet Therapy” at First Peoples’ House and New Residence Hall.
- Indigenous Student Mentorship Events/Collaboration with Coordinator.
- Annual McGill Pow Wow.

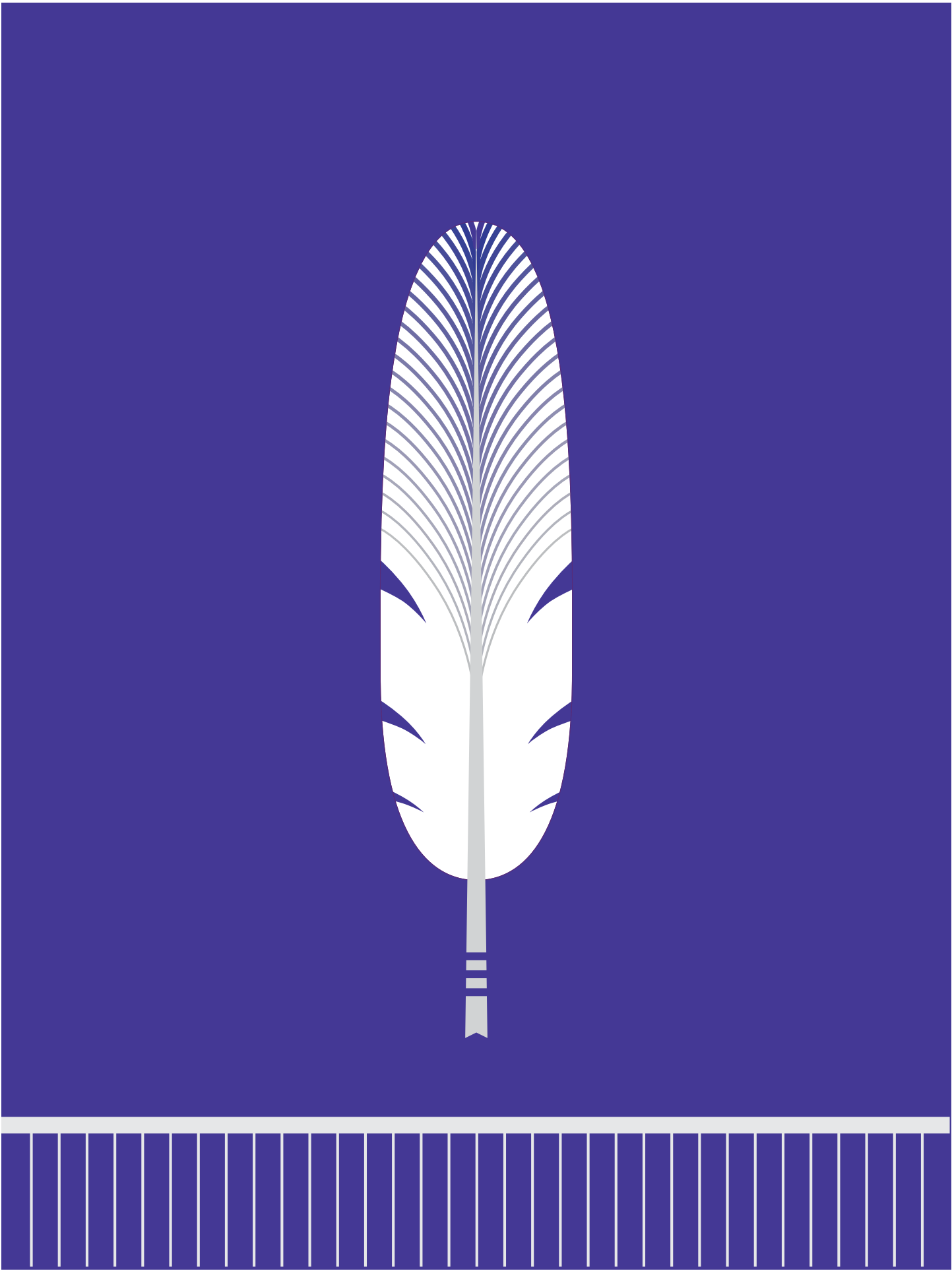




EXPENSES

MCGILL ABORIGINAL AFFAIRS	
Travel - General	\$23,856.49
Accountable Advances	\$4,543.28
Computer Equipment Purchases	\$3,696.12
Printing	\$1,832.05
Furniture & Appliances	\$1,739.86
Contract Services	\$1,190.34
Professional Fees	\$1,020.00
Transportation	\$681.94
Cell Phones	\$657.34
Photocopying (Cost Per Copy)	\$310.27
Materials & Supplies	\$264.53
Miscellaneous Expenses	\$487.09
Rentals Room/Building	\$100.00
Membership Dues	\$99.10
Professional Development Costs	\$80.00
Long Distance,Fax,E-Mail	\$31.25
Parking on Campus	-\$40.00
McGill Aboriginal Affairs Total	\$40,549.66
COUNCIL & 2016 POW WOW	
Receptions/Special Events	\$8,055.00
Rental Expense	\$4,713.43
Advertising/Publicity	\$4,039.97
Contract Services	\$663.50
Security Services	\$559.55
Parking on Campus	\$494.00
Repairs/Maintenance	\$275.00
Accountable Advances	\$0.00
Subject Fees	\$0.00
Council & Pow Wow Total	\$18,800.45

ABORIGINAL RECRUITMENT	
Travel - General	\$25,280.51
Materials & Supplies	\$4,060.06
Accountable Advances	\$3,752.89
Advertising/Publicity	\$534.69
Transportation	\$521.92
Professional Fees	\$422.40
Non-Travel Related Meal Expense	\$116.98
Printing	\$54.22
Aboriginal recruitment Total	\$34,743.67
ABORIGINAL CAREER AND OUTREACH	
Travel - General	\$5,806.43
Accountable Advances	\$460.39
Contract Services-Design	\$164.50
Membership Dues	\$150.00
Transportation	\$74.18
Aboriginal career and outreach Total	\$6,655.50
SEDE ABORIGINAL EDUCATION PROGRAM	
Travel - General	\$1,176.99
Materials & Supplies	\$1,091.64
Receptions/Special Events	\$720.81
Backbone Network Connection	\$635.00
T/F Internal Endowment Contribution	\$540.00
Printing	\$531.25
Professional Fees	\$320.81
Miscellneous Expenses	\$314.74
Non-Travel Related Meal Expense	\$261.64
Rental Expense	\$354.20
Repairs/Maintenance	\$200.00
Gifts	\$153.98
Manual & Subscriptions	\$139.39
Computer Equipment Purchases	\$19.83
Contract Services	-\$1,274.87
Salary and Benefits	\$5,426.31
SEDE Aboriginal Education program Total	\$10,611.72
Grand Total	\$111,361.00





APPENDIX

JUNE 2016 – MAY 2017

- Indigenous Outreach and Recruitment schedule
- Activities report organized by theme: Indigenous Outreach Administrator, Indigenous Education Advisor, Indigenous Student Associate

- Advertisement in 2016 Quebec Aboriginal Businesses and Communities Directory

- JUNE 21, 2016:
[Major Indigenous initiatives coming to McGill in the next year](#)



- AUGUST 5, 2016:
McGill Pow-Wow advertisement in the Nation Magazine

- AUGUST 16, 2016:
[Listuguj First Nation offers McGill education degree in fall](#)



- SEPTEMBER 7, 2016:
[Task Force on Indigenous Studies and Education to launch this fall](#)
- SEPTEMBER 9, 2016:
[McGill to launch Task Force on Indigenous Studies and Education](#)

- SEPTEMBER 13, 2016:
[Foundations for Reconciliation – Exploring Indigenous Initiatives at McGill](#)



- SEPTEMBER 15, 2016:
Indigenous Youth Outreach at McGill Pow Wow invitation poster



- SEPTEMBER 20, 2016:
[McGill Hosts 15th Annual Pow-Wow](#)

- September 22, 2016:
Invitation from Provost to attend ceremony marking the relocation of Hochelaga Rock

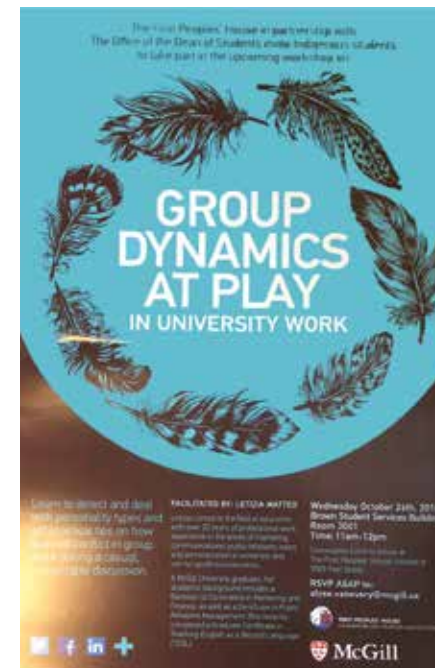
- SEPTEMBER 26, 2016:
[Hochelaga Rock honoured in prominent spot](#)



- 2016 Indigenous Awareness Week poster and program
- OCTOBER 4, 2016:
Invitation to Salmon River Central School Annual Higher Education Day
- OCTOBER 8, 2016:
National Indian Education Association College Showcase Day flyer
- OCTOBER 24, 2016:
[Faculty of Education launches undergrad program in First Nations community](#)



- OCTOBER 26, 2016:
poster for Group Dynamics at Play workshop hosted for Indigenous students at First Peoples' House



- OCTOBER 27, 2016:
program for Yukon Education, Career and Volunteer Expo
- Advertisements in SAY Magazine 2017 Education Guide

- FEBRUARY 24, 2017:
[McGill announcement of Mohawk Prof. Wanda Gabriel appointed Assistant Professor](#)



- MARCH 15, 2017:
flyer for MAMU! Montreal Aboriginal Employment Fair
- MARCH 21, 2017:
[SSMU Indigenous Affairs Committee hosts Indigeneity & Solidarity Week 2017](#)
- MARCH 21, 2017:
[Faculty of Law hosts panel on Missing and Murdered Indigenous Women](#)



- MARCH 23, 2017:
advertisement for Soaring: Indigenous Youth Career Conference guidebook



- MARCH 30, 2017:
invitation to Kahnawake Survival School Career Fair
- MAY 12, 2017:
Thank you letter from INDSPiRE for participating in 2017 Soaring: Indigenous Youth Career Conference, Ottawa
- MAY 31, 2017:
Honorary Doctorate profile of Douglas Cardinal featured in Faculty of Engineering Convocation Guide
- JUNE 1, 2017:
Haudenosaunee Elder's Welcome Message featured in Faculty of Management Convocation Guide
- 2016-2017 Medicine Focus magazine feature of Mik'maq student Alex Gray