

## Exemplar for Assessment:

The responses in blue align with the *Career Studies Lesson plan 1: Developing a personal profile for future education and career/life opportunities*.

COMPONENT	DESCRIPTION	NOTES
<b>Land/Nation/Origin Acknowledgement Language</b>	Does the lesson plan include a statement of recognition for the source of the knowledge, the community, and the People whose contributions are being shared?	<p><i>This lesson includes the following statement:</i></p> <p><i>This lesson plan was developed at Lakehead University, which is located on the traditional territory of Fort William First Nation, signatory to the Robinson Superior Treaty of 1850 and the land on which we gather is the traditional territory of the Anishnaabeg.</i></p>

<p><b>Culture and Language</b></p>	<p><i>Culture</i></p> <p>If cultural representations are included, are they done so respectfully, with permission, and acknowledged where applicable?</p> <p><i>Language</i></p> <p>Is one of the first languages of the territory or region-incorporated into the lesson plan? (e.g. through invitation of speakers or use of videos).</p> <p>Are opportunities included for oral, written, and visual communication?</p>	<p><i>Cultural representations are included in Activity 2, the non-traditional sharing circle. There also includes an additional resource “our words, our ways: Teaching First Nation, Metis, Inuit learners. The resource helps teachers to understand the meaning and use of sharing circles in First Nations cultures. It also explains how teachers can integrate in their classroom respectfully.</i></p> <p><i>There is no language incorporated in the lesson plan.</i></p>
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<p><b>Wholism</b></p>	<p>Are the activities in the lesson plan connected to everyday life?</p> <p>Does the lesson plan include strategies and/or activities that engage the spiritual, physical, mental, and emotional aspects of student learning?</p> <p>Does the lesson plan provide opportunities to reflect on relationships with oneself, one another, and Creation?</p>	<p><i>This lesson plan is connected to everyday life as students are asked to create a plan for post-secondary education and/or career goals.</i></p> <p><i>There are three activities in this lesson plan that support various learning strategies. They include: independent hand-out; sharing circle; and homework with family.</i></p>
<p><b>Intergenerational Learning</b></p>	<p>Does the lesson plan include intergenerational learning with parent(s)/guardian(s), family, and community?</p>	<p><i>This lesson plan includes homework that asks students to share their personal profile handout with their family members.</i></p>

<b>Participatory and Experiential Learning</b>	Does the lesson plan include at least one learning and/or assessment opportunity that is participatory and/or experiential?	<p><i>No, this is an area that could be improved.</i></p> <p><i>An idea for including participatory or experiential activity is to arrange for students to go to workplaces or post-secondary programs to learn more about their initial ideas.</i></p>
<b>Manifesting Ethics in the Classroom</b>	Does the lesson plan manifest ethics in the form of: care, respect, trust, and integrity?	<p><i>Yes, this lesson plan manifests ethics in the form of respect for cultural beliefs and trust in participation of the non-traditional sharing circle learning strategy..</i></p>