

Reviewing a Lesson Plan

Instructions: Use this handout to identify recommended components in lesson plans. The chart below includes a list of recommended components, a description of those components, and space to identify those components in the lesson plan provided by your instructor.

COMPONENT	DESCRIPTION	NOTES
Land/Nation/Origin/ Acknowledgement Language	Does the lesson plan include a statement of recognition for the source of the knowledge, the community, and the People whose contributions are being shared?	
Culture and Language	<p><i>Culture</i> If cultural representations are included, are they done so respectfully, with permission, and acknowledged where applicable?</p> <p><i>Language</i> Is one of the first languages of the territory or region incorporated into the lesson plan? (e.g., through invitation of speakers or use of videos)</p> <p>Are opportunities included for oral, written, and visual communication?</p>	
Wholism	Are the activities in the lesson plan connected to everyday life?	

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	<p>Does the lesson plan include strategies and/or activities that engage the spiritual, physical, mental, and emotional aspects of student learning?</p> <p>Does the lesson plan provide opportunities to reflect on relationships with oneself, one another, and Creation?</p>	
Intergenerational Learning	<p>Does the lesson plan include intergenerational learning with parent(s)/guardian(s), family, and community?</p>	
Participatory and Experiential Learning	<p>Does the lesson plan include at least one learning and/or assessment opportunity that is participatory and/or experiential?</p>	
Manifesting Ethics in the Classroom	<p>Does the lesson plan manifest ethics in the form of: care, respect, trust, and integrity?</p>	

*This **NCCIE Lesson Plan Checklist** has been adapted from the **NCCIE Lesson Plan Template** (source: Teaching Resource Centre at <https://www.nccie.ca/>).