

LESSON PLAN

Feb. 15, 2020

Unit No. 1
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Title of Unit: Describing
Title of Lesson: My Family

1. NORMING THE CLASS:

OBJECTIVES: Greet the class; explain what we hope to achieve and
CRITERIA FOR SUCCESS: how we will know that we have achieved it.

2. READING WORKSHOP: Use the “write and discuss” from the previous day.
TEACHING POINT: Depends on (Not applicable for the first day.)
content of W & D

3. GUIDED ORAL INPUT:

STRATEGY: Ex.: “Picture Talk”,
CONTENT FOCUS/KEY WORDS:

Ex: My family: Who is this? This is me. This is my mother; my father; my sister; my brother....

4. SCAFFOLDED ORAL REVIEW:

STRATEGY: Ex: Q&A using yes/no questions; either or questions; providing the learners with more repetitions of the oral language is the key.
CONTENT FOCUS/KEY WORDS:

See content of guided oral input.

5. SHARED WRITING:

LANGUAGE FOCUS: Inviting learners to notice things about the language for them selves and share their ideas and questions with the class.

6. SHARED READING: Ex: Choral reading and chunk by chunk decoding of words and sentences based on MICHIF pattern
STRATEGY: (not English).

7. STUDENT APPLICATION AND FORMATIVE ASSESSMENT:

STUDENT APPLICATION: Create own family tree. Tell two other learners about it and ask the two other learners about theirs.

FORMATIVE ASSESSMENT: Watch and listen during application; do a “quick quiz”

STUDENT FEEDBACK: Read student reflections (Not on first day)